

# Call for Proposals

## 2026 SoTL Symposium

### Theme: More than Marks: Understanding Student Learning through SoTL

Canadore College is pleased to announce the call for proposals for the 2026 Scholarship of Teaching and Learning (SoTL) Symposium. Developed and organized by the Centre of Academic Excellence and Lifelong Learning (CAELL), the symposium highlights innovative SoTL projects and fosters knowledge sharing among faculty and researchers. The 2026 SoTL Symposium will take place online on Thursday, May 21, 2026.

We invite Canadian college and university faculty, as well as teaching and learning support staff, to submit proposals for presentations, workshops, and a panel discussion.

### Symposium Theme

The theme of the 2026 SoTL Symposium is **More than Marks: Understanding Student Learning through SoTL**. We are seeking proposals that align with this theme by highlighting research and practices that deepen our understanding of student learning, explore meaningful approaches to assessment and evaluation, and examine how SoTL can inform and improve teaching and learning practices.

#### Topics to consider include:

- Assessing learning
- Student perspectives on learning and success
- SoTL approaches to understanding the student experience
- Meaningful feedback and its role in learning
- Alternative and authentic assessment practices
- Measuring skill development, confidence, and engagement
- Inclusive and equitable approaches to assessment and evaluation
- Classroom research on teaching strategies and student learning
- Reflective practice and evidence-informed teaching
- Exploring student growth through qualitative and mixed-methods inquiry

## Proposal Categories

### Presentations

Share the results and impact of your piloted, in-progress, or completed SoTL project. Discuss your current SoTL research, including methodology, preliminary findings, and expected outcomes. This format is well suited to projects that illuminate how students learn and how innovative activities support engagement, development, and success.

### Workshops

Engage participants in hands-on activities that demonstrate innovative teaching practices and research methodologies. Facilitate discussion, reflection, and collaboration as participants explore SoTL ideas, approaches to assessment and evaluation, and strategies for better understanding student learning.

### Panel Discussion

Facilitate a panel discussion that brings together multiple perspectives on a timely topic related to teaching and learning. Panelists may share experiences, practices, research insights, or lessons learned connected to student learning, assessment, and SoTL. Student panel proposals related to teaching and learning are also welcome. Please note that only one panel discussion will be scheduled.

## Submission Guidelines

Please submit your proposal using the designated [Microsoft Form](#) by the deadline. Your submission should provide a clear and concise overview of your project, workshop, or proposed panel discussion. Proposals should outline the objectives, methodology, significance, expected outcomes, and benefits of the SoTL research or practice being shared.

## Key Information

### Important Dates

**Proposal Submission Deadline:** April 17, 2026

**Notification of Proposal Acceptance:** April 24, 2026

**Symposium Date:** May 21, 2026

### Submission Process

Submit your proposal via the Microsoft Form by April 17, 2026. Submissions will be reviewed by the symposium committee, and selected presenters will be notified by April 24, 2026.

**Contact:** [ace@canadorecollege.ca](mailto:ace@canadorecollege.ca)

*We look forward to receiving your proposals and welcoming you to the 2026 SoTL Symposium.*